

Policies Promoting Racial Equity & Social Justice:

CASE STUDY SY2017-18 AMHERST-PELHAM SCHOOLS FOOD SERVICES

Presented by: Ryan Harb
New England Food System Specialist
www.RyanHarb.org

Date Presented: 12/06/18

Mass. Farm & Sea to School Conf.

Harb.Ryan@gmail.com

ARPS Food Services Overview

3 districts (Amherst, Pelham, and Amherst-Pelham Regional School District)

2,700 students across 7 schools

All three districts participate in the National School Lunch, Breakfast, and Summer Programs

Free and Reduced Rates: 45% (Amherst), 32% (Regional), 24% (Pelham)

Over 275,000 meals served annually

\$380,000 annual food and beverage budget

*Now a self-operated child nutrition program

Background

2004 - Food service operations was managed by outside contractors since early 2000s (Chartwells, Whitsons)

2016 - Student & community surveys were conducted; overwhelming takeaway that improvement was needed in a many different areas

In response to student & parent concerns, a community visioning summit was held (parents, teachers, school committee, staff) to create a plan for the future of the food service program

School Committee considered all of the feedback and data over several months

In Spring of 2017, School Committee voted to bring food service program back in-house for the 2017-18 school year; New FSD hired to oversee and execute the transition

Program Goal Areas

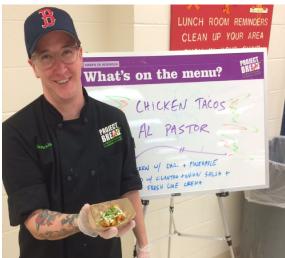
Developed by community visioning group:

- Taste
- Scratch cooking
- Quality
- Menu options/variety
- Innovation
- Plants/animal ratio
- Participation
- Wait times
- Community engagement
- Nutrition education
- Increase local and organic purchasing



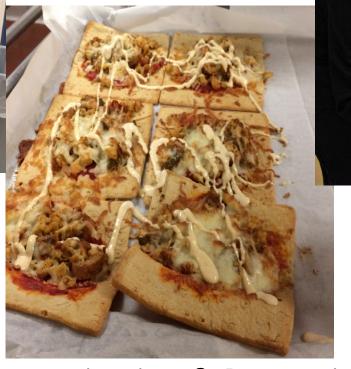
Program Goal Areas – Indicators & Measuring

| | | | Fiscal Year 2018 | | Fiscal Year 2019 | |
|-------------------------|--|----------------------------|------------------|--------|------------------|--------|
| Indicators | Goal Description | FY17 Baseline | Goal | Actual | Goal | Actual |
| 1. Taste | Improve the taste of breakfasts and lunches served to students | 22% don't eat - taste | 20% | | 17% | |
| 2. Scratch cooking | Increase the quantity of from scratch cooking in all schools | 5-20% varies by school | 15% | | 20% | |
| 3. Quality | Improve the quality of breakfasts and lunches served to students | 20% students - better food | 18% | | 16% | |
| 4. Menu Options/Variety | Increase the cultural diversity of menu options and increase overall variety | TBD | | | | |
| 5. Innovation | Implement new and exciting initiatives on a periodic basis | TBD | | | | |
| 6. Plants/Animal Ratio | Increase the proportion of plants served in from scratch meals | TBD | | | | |
| 7. Participation | Increase student participation rates in breakfast and lunch | 45% average all districts | 47% | | 49% | |
| 8. Wait Times | Reduce wait times at the High School | 16% don't eat - long lines | 14% | | 12% | |
| 9. Community Engagement | Implement new strategies for engaging the community in school lunch | TBD | | | | |
| 10. Purchasing | Increase the percentage of organic food served to students | 0-2% of food purchases | 1% | | 2% | |
| 11. Purchasing | Increase the percentage of local food served to students | 10-20% of food purchases | 15% | | 18% | |
| 12. Nutrition Education | Implement new strategies for educating students on health eating habits | TBD | | | | |



Building the Team

THE HOW:





New Exciting Recipes

Communication & Promotion

Amherst Schools Demographics

| Enrollment by Race/Ethnicity (2016-17) | | | | | |
|--|---------------|------------|--|--|--|
| Race | % of District | % of State | | | |
| African American | 9.5 | 8.9 | | | |
| Asian | . 14.5 | 6.7 | | | |
| Hispanic | 22.8 | 19.4 | | | |
| Native American | 0.1 | 0.2 | | | |
| White | 45.8 | 61.3 | | | |
| Native Hawaiian, Pacific Islander | 0.0 | 0.1 | | | |
| Multi-Race, Non-Hispanic | 7.2 | 3.4 | | | |

Food Service Demographics & Communications

In SY2016 - 2017:

- 96% food service staff were non persons of color
- O This wasn't reflective of our district goals of diversity; we realized we needed to make some changes
- Menus, recipes, e-mails, announcements, training manuals, kitchen task lists, union contract, etc.
 were all English language only
- O Applying online (through School Spring) was only way to submit job application; no paper application
- Food Service Director was only person conducting job interviews, no committee, English only
- Professional development sessions were presented in English only

Workforce Development - Results

- O Hired 11 new employees (50% new staff) that have made tremendous contributions to the program
- Workforce diversity improved from 5% to 35% staff of color; promoted staff of color (cook positions went from 20% to 60% staff of color) with two internal promotions
- Coordinated translator for Professional Development days; Utilize ear-piece technology to have real-time translation for Spanish-speaking kitchen staff.
- Translated all menus, recipes, e-mails, announcements, training manuals, contracts, etc. into Spanish
- Integrated food service staff into district-wide professional development day, focusing on racial equity and diversity

Ear Piece Technology





Diversity and Inclusion - Results



OCTUBRE 2017 MENÚ DE ALMUERZO - ESCUELA ELEMENTAL DE AMHERST

| LUNES | MARTES | MIERCOLES | JUEVES | VIERNES | HARVEST #MONTH |
|---|---|---|--|---|--|
| 2 | 3 | 4 | 5 | 6 | #WONTH |
| Emparedado de Queso Derretido a la Parrilla Tazón de sopa de tomate Palitos de apio con inmersión Rebanadas de manzana Frutas | Macarroners con Queso Zanahorias Esmaltadas con Miel Tiras de pimienta con inmersión Pastel de fresas Frutas Surtidas | Popcorn Chicken Mordeduras de pollo deliciosas servidas con maíz y Chili-Roasted Sweet Cuñas de patata Muffin de maíz Craisins; Frutas Surtidas | Shepherd's Pie Hecho desde cero con Carne molida, Puré de papas y maiz dulce Rollo de nudo de trigo integral Peras rebanadas Frutas Surtidas | Rebanada de pizza de queso Ensalada de jardín cubierto con verduras crujientes y garbanzos Copa de frutas Frutas Surtidas | Precio del Alm |
| 9 | 10 | 11 | 12 | 13 | Cartón de lec |
| No hay clases INDIGENOUS PEOPLES DAY | Emparedado de Albóndigas Albóndigas de Turquía con salsa Marinara servido en un rollo de trigo integral Frijoles verdes al vapor Rebanadas de manzana Frutas Surtidas | Desayuno para el almuerzo!! Panqueques de trigo integral con jarabe Cuñas de papas asadas asadas Jugo refrigerado Frutas Surtidas | Tacos de carne Con queso rallado, Lechuga L Tomate, Salsa, crema agria Frijoles y arroz Pera Frutas Surtidas | Pizza de queso con corteza rellena Ensalada de verduras Melocotones en rodajas Frutas Surtidas | Alternativas d Sunbutter & Jelly Sa queso crema, San Sandwich de jamón, S Ensala |
| 16 | 17 | 18 | 19 | 20 | Come lo |
| Cheeseburger special Servido con queso americano en un pan de trigo integral Ensalada de jardín con tomates de uva, pepinos y guisantes Melocotones en rodajas Frutas Surtidas | Fajita de pollo Sizzlin 'pollo con pimientos y li cebollas SFrijoles de arroz L Manzana Frutas Surtidas | Chilli hecho en casa Con carne molida y Vegetales, Frijoles Pan de Maíz casero Monedas de zanahoria con inmersión Arándanos en una nube Frutas Surtidas | Papas al Horne Cargadas Papad servida con carne picada, frijoles negros y queso rallado Frijoles verdes de sésamo Rollo de trigo agrietada Pera de Frutas Surtidas | Rebanada de pizza de queso Ensalada de verduras Vegetales con inmersión Naranja fresca Frutas Surtidas | eligiendo opciones lo ¡Sólo busca el Siga nuestro Movimi Escuela en www.ar |
| 23 | 24 | 25 | 26 | 27 | Oct 26 - Vegetal de la escuela er |
| salsa, crema agria Monedas de zanahoria con inmersión Frijoles negros Copa de frutas Frutas Surtidas | Día de la Serie Mundial!! Salchicha Ballpark Habas Boston cocidas al horno; Patatas Fritas Palomitas Pop-Up Jugo refrigerado Frutas Surtidas Fenway | Nachos de carne cargados Con lechuga y tomate Maiz al vapor Pera Frutas Surtidas | Emparedado de Queso Derretido & Sopa del Jardín de la Escuela Hecho desde cero con Vegetales de los jardínes de ARPS Cuñas de pepino con Dip Manzana ; Frutas | Pizza de queso con corteza rellena Ensalada de verduras Copa de frutas Frutas Surtidas | |
| 30 | 31 | 1 | 2 | 3 | Nuestros jardines de las es proporcionando verduras |
| Cheeseburger Special Servido con queso americano en un pan de trigo integral Ensalada de jardin con tomates de uva, pepinos y guisantes Melocotones en rodajas Frutas Surtidas | Mozzarella Sticks Servido con salsa Marinara Cuñas de pepino con inmersión Tostada de ajo Texas Cidra de manzana Frutas Surtidas | Pollo asado a la parilla Puré de Papas Rollo de la cena del trigo integral Taza de fresas Frutas Surtidas | Espaguetis y Albóndigas Albóndigas de Turquía servidas con salsa Marinara sobre pastas Brócoli cocido al vapor Peras rebanadas Frutas Surtidas | Rebanada de pizza de queso Ensalada de verduras Craisins Frutas Surtidas | comida 1 USDA es una opo proveedory e * Los menús pueden c * Menús sujetos * Variedad de variedades cada di |

Peras

Las peras son una delicia, dulce y jugosa! ¡Son también una potencia nutricional! Las peras son altas en vitamina Cyfibra..

muerzo: \$3.00

eche: \$0.60

de almuerzo

Sandwich, Bagely andwich de Pavo, . Sandwich de atún o alada

local!!

la economía local locales en el menú. el símbolo! 🕕

miento de Granja a amherstfood.com

ales del jardin en el menú! ôô



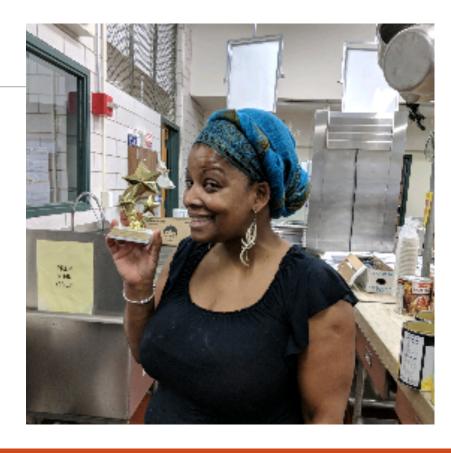
escuelas primaria están as locales para nuestra 10/26

portunidad igual empleador

contener alérgenos * os a cambios * les de leche disponibles

Saying Thanks!

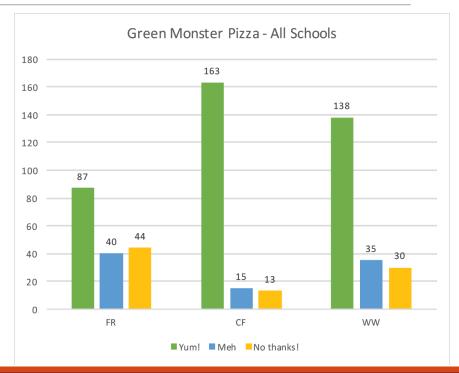
I've been feeling so excited to write you this card lately. I want to tell you now much I've noticed and appreciated your positivity and thoughtfulness, sending me those scones, saving me those wonderful Peach muffire, and giving Bev and I that beautiful salad - I was so impressed and happy! You also were so great in all those workshop with your contributions, smile, and leadership. I'm so impressed with you as a Person and manager, Crocker Farm is such an amazing kitchen thanks to You's Yourock. - Ryan



Program Goal Areas – Year 1 Results

Taste

- Increased focus on using high quality ingredients
- Taste testing performed by Chef Sam (Project Bread)
- Implementation of ten new menu items
- Positive feedback from students on new items



Program Goal Areas – Year 1 Results

Scratch Cooking

- New menu items from Chef Sam
- Implementation of from scratch for existing items when possible (i.e. mash potatoes), smoothies

Quality

- Purchased most of the food through the Collaborative for Education
- Worked with many reputable new vendors like Arnolds Meats

Menu Options/Variety (introduced by Chef Sam)

- Fajita Chicken Sub
- Banh Mi Sandwich
- Cider Glazed Squash
- Chicken Tacos al Pastor
- Spicy Chicken Flatbread
- Chicken Biryani
- Arroz con Gandules
- O Broccoli with Garlic and Parmesan
- Cuban Sandwich with Roasted Pork and Remoulade Sauce
- Teriyaki Stir Fry with Chicken or Tofu

Kitchen staff have been trained how to make these menu items and all recipes are posted on AmherstFood.com

Program Goal Areas – Year 1 Results

Increase Local and Organic Purchasing

- Added new local food options to all school menus 4-5 times per week
- Added 10 new local/regional food vendors
- Increased our local/regional food purchasing by ~600% to 28%!
- Czajkowski Farms (Local Produce)
- A Simos and Co. (Local Produce)
- FB Foods (Mass. Applesauce)
- Maine Family Farms (Maine Beef)
- Upstate Farms Coop (NY Yogurt)
- Szawlowski Farms (Local Potatoes)

- North Coast Seafoods (Acadian Redfish)
- Wyman's of Maine (Maine Blueberries)
- Regal Pickles (Worcester Pickles)
- Franklin County CDC (IQF Frozen Local Vegetables)

What is "Local"?

Often we think of "food miles" as the main/only thing to consider with local food.

Physical proximity is a big part of the *why* argument for sourcing local (GHG Emissions)

Real Food Challenge describes "Local and Community-Based" as:

 These foods can be traced to nearby farms, ranches, boats, and businesses that are locally-owned and operated. Supporting small- and mid-size food businesses challenges trends towards consolidation in the food industry and supports local economies.

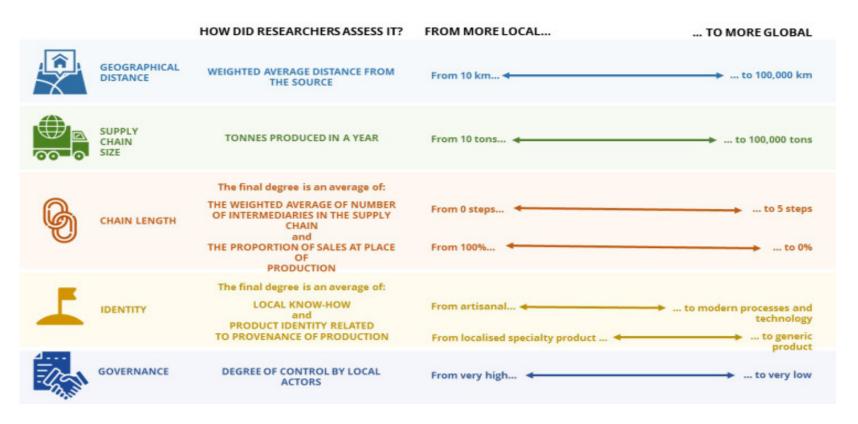
Local is not just Food Miles

Physical factors to consider in local definition:

- Physical distance (some states larger than others)
- Supply chain size (size of producer; small scale usually equates to more local, vs. mass produced)

Social factors to consider in local definition:

- Chain length (lesser number of intermediaries)
- Identity (how food or product was assessed based on its values, heritage, sentimental feeling, or cultural value. This can be measured by two parameters: process (knowledge and techniques) and traditional identity (how the product relates to its place of production).
- Governance (degree of control by local actors rather than representatives or intermediaries)

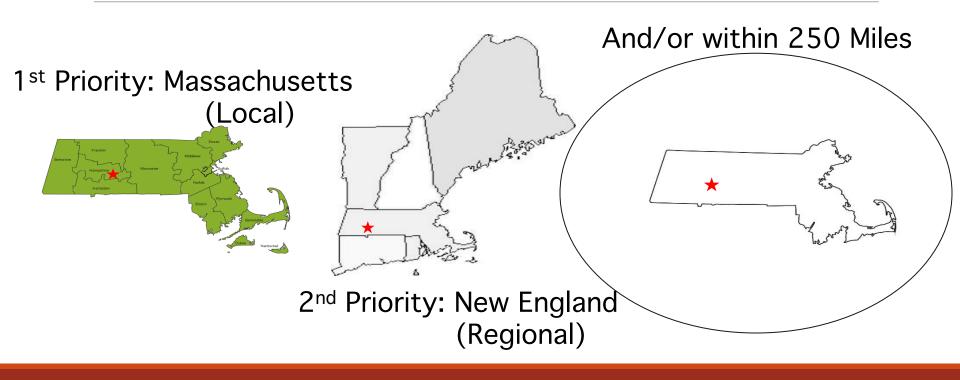


Source: https://urbanfoodfutures.com/2018/09/27/local/

Amherst-Pelham Food Services Local Foods Case Study of SY17-18



ARPS Food Service - Local/Regional



Step 2) Create a Baseline (Velocity Reports)

| Vendor | Total Overall Sales (\$'s Spent) | Total Sales (<u>Local</u> \$'s Spent) | Percentage Local | |
|-------------------------------|----------------------------------|--|-------------------|--|
| Milk/Dairy Vendor (13-18%)* | \$52,213.64 | \$0.00 | **0% | |
| Bread Vendor | \$19,630.00 | \$0.00 | 0% | |
| Meats Vendor | \$3,098.25 | \$0.00 | 0% | |
| Broadline Vendor | dline Vendor \$240,808.34 | | 2.73% | |
| Produce Vendor(s) \$32,098.44 | | \$1,604.92* | ~5%* | |
| TOTALS | \$347,848.67 | \$8,175.16 | <u>2.4% local</u> | |

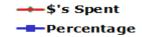
^{*}Estimated SY16-17 Numbers* Does not include fluid milk in this calculation*

Step 3) Create a Baseline (milk included)

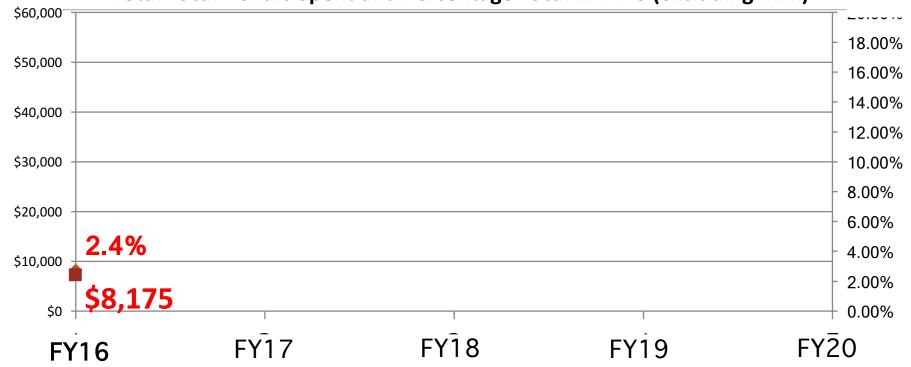
| Vendor | Total Overall Sales (\$'s Spent) | Total Sales (<u>Local</u> \$'s Spent) | Percentage Local | |
|-----------------------------|----------------------------------|--|--------------------|--|
| Milk/Dairy Vendor (13-18%)* | \$52,213.64 | \$50,000.00 | 96% | |
| Bread Vendor | \$19,630.00 | \$0.00 | 0% | |
| Meats Vendor | \$3,098.25 | \$0.00 | 0% | |
| Broadline Vendor | \$240,808.34 | \$6,570.24 | 2.73% | |
| Produce Vendor(s) | \$32,098.44 | \$1,604.92* | ~5%* | |
| TOTALS | \$347,848.67 | \$58,175.16 | <u>16.7% local</u> | |

^{***}Including milk skyrockets the amount of "local" to over 20%.

FY17 Local Food Baseline



Total Local Dollars Spent and Percentage Local in FY16 (excluding milk)



Step 4) 3-Year Local Objective

At a Minimum, Increase Local Food Purchasing:

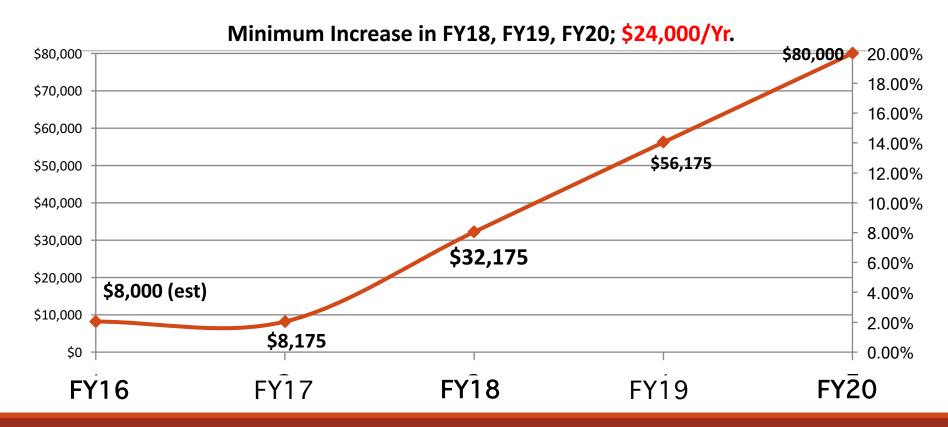
FY17: \$8,175 (2.4 % baseline estimate)

to

FY20: \$80,000 (20% incl. inflation & food costs)

*Average increase needed per year: \$24,000

Local Food Objectives through FY20



Local Food Audit - FY18 Results

| Vendor | Items | otal Dollars ent in FY18 | le | Total Dollars Spent on ocal/sustainable | Percent Local | |
|----------------|------------------------------|-----------------------------|----|---|---------------|-----------------|
| Thurstons | Broadline Distributor | \$ 229,244.46 | \$ | 4,401.49 | 2% | |
| Bimbo Bakeries | Bread | \$ 13,000.00 | \$ | • | 0% | |
| Simos | Produce | \$ 38,825.06 | \$ | 3,882.51 | 10% | |
| Czajkowski | Produce | \$ 25,200.00 | \$ | 25,200.00 | 100% | |
| FB Foods | Local Applesauce | \$ 2,541.00 | \$ | 2,541.00 | 100% | |
| Arnold's Meats | Meat, Frz Veg., Apple Slices | \$ 30,200.00 | \$ | 12,400.12 | 41% | |
| | | \$ 339,010.52 | \$ | 48,425.12 | 14.28% | < Without Milk |
| | | | | | | |
| All Star | Milk/Dairy | \$ 37,447.62 | \$ | 57,642.35 | 100% | |
| | | | | | | |
| | | \$ 376,458.14 | \$ | 106,067.47 | 28.18% | < Includes Milk |

Step 5) How? Identify Opportunities

Build partnerships with vendors and suppliers who have local/regional products available for wholesale purchasing, at a cost increase of no more than 5-10% above conventional.

Fresh Apples from Hadley, Slices from NY

\$319/week spent on apple slices
Potential increase of **\$11,000** this year alone!



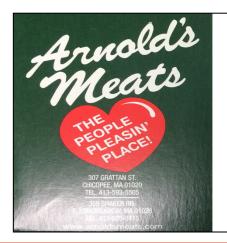


Arnold's Meats - Farm Fresh Burgers

Beef from VT and NY Farms

Mushrooms from Penn.

100% local product









Local Aggregator – Czajkowski Farms

\$40,000 (10%) spent on produce last year \$10,000 on salad mix alone







NorthCoast Seafoods - Local Fish



More K-12 schools are now sourcing **local** and **underutilized fish** species to lessen our impact on diminishing populations of popular items AND support the local fishing economy.



Identifying Opportunities

Instant mashed potatoes – Opportunity to shift \$1,500 to local, and save money as well!

Yogurt - switch to NY based **Upstate Farm** yogurt, **\$2,500** toward region

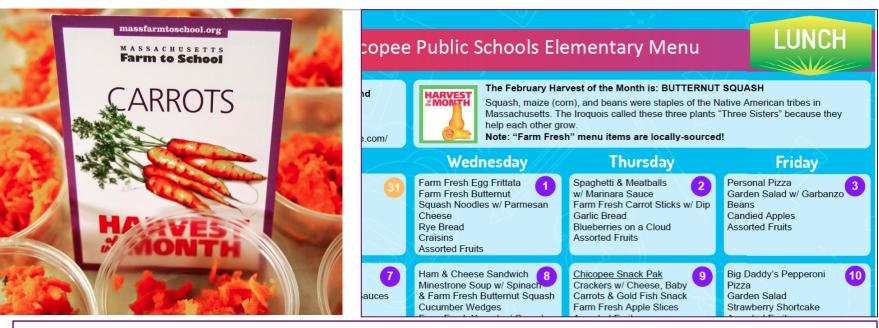
Local french fries – Cooking your own! Joe Czajkowski, \$2,500

Apples - Spent **\$5,000** on non-local red delicious apples. Many local farmers carry whole apples and Arnold's carries NY apple slices!

Applesauce --- A local apple sauce vendor, FB Foods, \$1,000

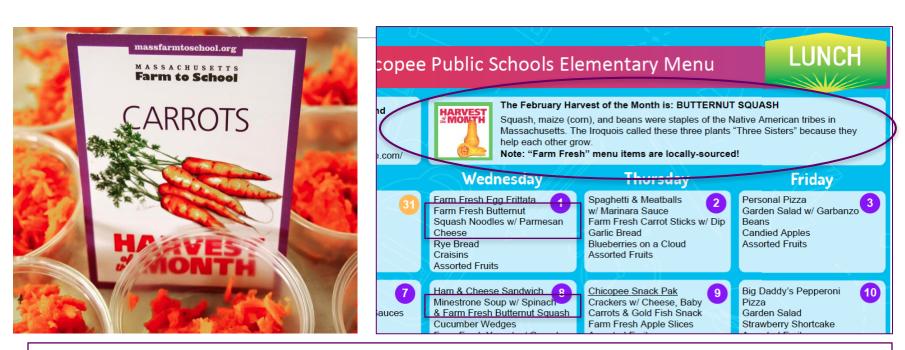
Step 6) Menu Integration

Combine Local/Regional with USDA Foods



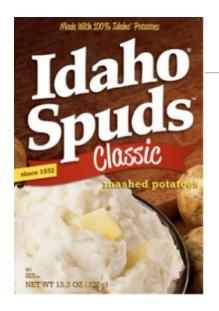
MA Farm to School's Harvest of the Month

Combine Local with USDA Foods



MA Farm to School's Harvest of the Month

CHICOPEE PUBLIC SCHOOLS



Instant Potatoes:
\$0.47/serv (4oz)

Local Mashed Potatoes
from Scratch:
\$0.09/serv (4oz)



Don't Just Compare Ingredient Prices.
Compare Meal Costs

CHICOPEE PUBLIC SCHOOLS

Recipe: Local Shepherd's Pie

| Product Specs | | | | | | Recipe Cost | | | | Single Portion Cost |
|--------------------------------------|----------------|----------------|----------------------------|---------------|----------|----------------------------|--------------------------|-------------------------------------|------------------------|---------------------------------|
| Ingredient | Vendor | Pack Size | Pack Size (total oz) | Case Price | Price/oz | Batch portion | Batch portion (oz) | No. of batch portions (ct) | Single portion (oz) | Single portion ingredient price |
| Local Ground Beef/ Mushroom Blend | Arnold's Meats | 5lb | 80 | \$16.25 | \$0.20 | 60lb | 960 | 288 | 3.33 | \$0.68 |
| Local Yellow Onions | Czajkowski | 50lb | 800 | \$19.00 | \$0.02 | 2lb | 32 | 288 | 0.11 | \$0.00 |
| Local Red Bliss Potatoes+ | Czajkowski | 50lb | 800 | \$18.00 | \$0.02 | 50lb | 800 | 288 | 2.78 | \$0.06 |
| Frozen Corn | USDA/Gov | 30lb | 480 | n/a | n/a | 12.85lb | 205.6 | 288 | 0.71 | \$0.01 |
| Cream Style Corn | Thurston Foods | 6/10lb cans | 636 | \$29.47 | \$0.05 | 6 cans | 636 | 288 | 2.21 | \$0.10 |
| CHANGE TO SERVE | | | | | | | | | | |
| C. Carrier | | | | | | | | | | |
| | | | | | | TOTAL SINGLE PORTION PRICE | | | | \$0.85 |



Big E-Style
Baked Potato
Bar
Potatoes & Fixins
\$0.41/portion

CHICOPEE PUBLIC SCHOOLS



Nonlocal Chopped Romaine Lettuce: \$1.97/lb

Local Spring Mix Lettuce: \$4.00/lb



Don't Just Compare Ingredient Prices.

Compare Meal Costs

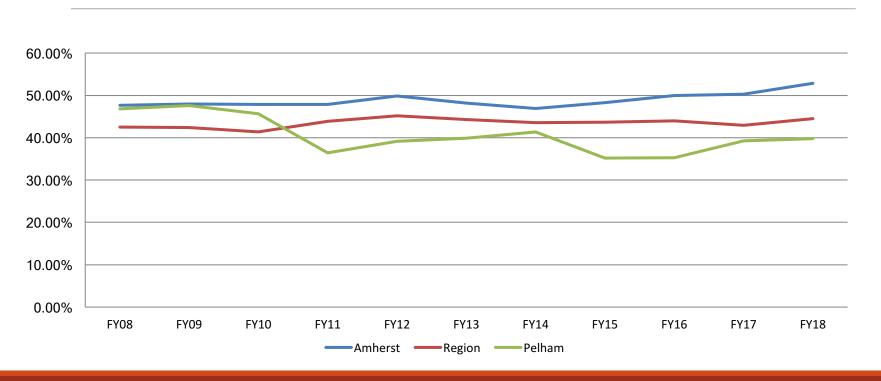
CHICOPEE PUBLIC SCHOOLS

Recipe: Local Beef Tacos

| Product Specs | | | | | | Recipe Cost | | | | Single Portion Cost |
|--------------------------------------|----------------|----------------|----------------------------|---------------|-----------|----------------------------|--------------------------|-------------------------------------|------------------------|------------------------------------|
| Ingredient | Vendor | Pack Size | Pack Size (total oz) | Case Price | Price/oz | Batch portion | Batch portion (oz) | No. of batch portions (ct) | Single portion (oz) | Single portion ingredient price |
| Local Ground Beef/ Mushroom Blend | Arnold's Meats | 5lb | 80 | \$16.25 | \$0.20 | 3.4oz raw | 3.4 | 1 | 3.40 | \$0.69 |
| Local Lettuce (Little Leaf Farm) | Arnold's Meats | 4lb | 64 | \$1600.00 | \$0.25 | 0.75oz | 0.75 | 1 | 0.75 | \$0.19 |
| FF Tomato | DOD Fresh | В | 751 | N/A | N/A | 2oz | 2 | 1 | 2 | 2 |
| WG Taco Shells | Thurston Foods | 200ct | n/a | \$10.60 | \$0.05/ea | 1ct | n/a | 1 | 1ct | \$0.05 |
| Shredded Cheddar | Thurston Foods | 4/5lb | 320 | \$48.77 | \$0.15 | 1oz | 1 | 1. | 1.00 | \$0.15 |
| Salsa | USDA/Gov | 6/10lb cans | 594 | n/a | n/a | 2oz | 2 | 1 | 2.00 | \$0.01 |
| Taco Seasoning | Thurston Foods | 1/5lb | 80 | \$14.40 | \$0.18 | 0.25oz | 0.25 | 1 | 0.25 | \$0.05 |
| | | | | | | | | | | |
| Stany St. | | | | | | TOTAL SINGLE PORTION PRICE | | | | \$1.14* |

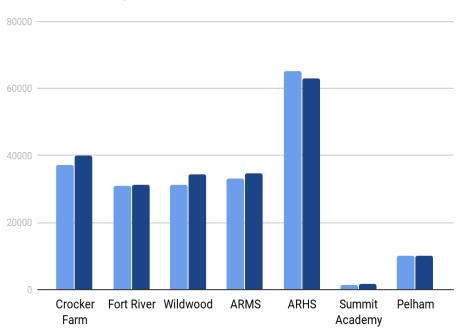
Program Goal Areas - Results

Lunch Participation



Program Goal Areas - Results

Lunch Counts by School



 ARPS Food Service exceeded our 2% goal for increasing lunch participation

SY16-17

- All three districts increased their lunch participation rates
- Increases occurred despite student attendance decreasing by 3%
- We served more lunches with fewer kids!

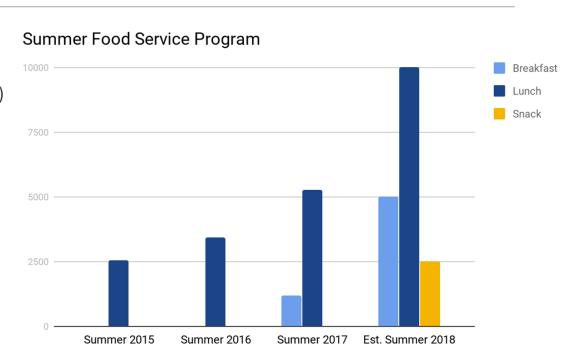
Grants - \$68,638

- Project Bread "Chefs in Schools" Program (\$26,000 value)
 - O Gave us Chef Sam, will continue for FY19
- MySchoolBucks Grant (\$750)
- Department of Elementary and Secondary Education Summer EATS Grant (\$5,288)
- O No Kid Hungry/Share Our Strength Summer Grant (\$5,000)
- Project Bread Summer EATS Grant (\$1,000)
- USDA Farm to School Planning Grant (\$30,600)
 - May lead to larger implementation grant
- Total: \$68,638

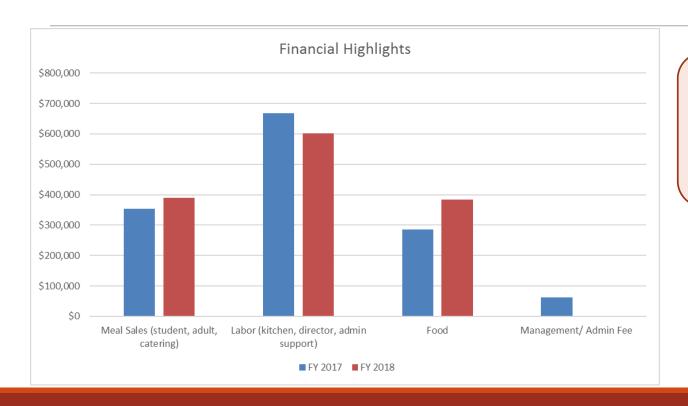
Expanded Summer Program

Sites

- High School
- Middle School
- Meadowbrook Apartments (Open)
- Summit Academy
- Fort River *new
- LSSE Sport Camps *new
- Jones Library *new (Open)



Financials



Food / Labor Percentage FY17 - 30% / 70% FY18 - 39% / 61%

| System Revenues | FY17 | FY18 |
|---|--------------------|-------------|
| Meal Sales (student, adult, catering) | \$353,134 | \$390,241 |
| Federal Reimbursements | \$529,792 | \$545,425 |
| State Reimbursements | \$13,856 | \$14,278 |
| Total | <u>\$896,782</u> | \$949,944 |
| System Expenses | FY17 | FY18 |
| Labor (kitchen, director, admin support) | \$668,612 | \$602,398 |
| Food | \$285,509 | \$384,348 |
| Management/ Admin Fee | \$63,040 | \$ - 0 - |
| Other (Technology, tax, equipment, office supplies) | \$103,996 | \$117,446 |
| Total | <u>\$1,121,157</u> | \$1,104,192 |
| Surplus (Deficit) | (\$224,375) | (\$154,248) |

Thank you!





Contact: Ryan Harb, Harb.Ryan@gmail.com



December 6, 2018 Amherst-Pelham Regional Schools Ryan Harb, Jennifer Ortiz

OVERVIEW

- Congratulations
- Hiring statistics in comparison to 2017-2018
 - Progression towards District diversity goal

Changes to the hiring process

- Commitment to diversity
- Consistency
- Moving forward
- Assessment



CONGRATULATIONS

Amherst-Pelham Regional School District Rankings

- Best Places to Teach in Massachusetts: 1 of 235
- Best School Districts in Massachusetts: 9 of 218
- Districts with the Best Teachers in Massachusetts: 24 of 238
- See All Amherst-Pelham Regional School District Rankings

*Niche ranks nearly 100,000 schools and districts based on statistics and millions of opinions from students and parents.



QUESTIONS/CONCERNS

(From the Process Review Committee)

- Commitment to diversity
 - Candidates
 - Committee members
- Consistency of practice and process across the district
 - Timeframes, committee membership etc., communication
- Mechanism to limit implicit bias is decision making process
 - Training, training and more training



GOAL: HIRE & RETAIN DIVERSE STAFF

| | Food Service | Business Office | Maint/ Custodial | ARHS | ARMS | Amherst | Administrators |
|-----------|--------------------|--------------------|---------------------|----------------------|---------------------|---|----------------|
| 2017-2018 | 8 of 19 (42.1%) | 1 | 14 of 47 (29.8%) | 31 of 171 (18.1%) | 24 of 91 (26.4%) | 65 of 293 (22.2%) FR 16 of 99 (16.2%) WW 35 of 100 (35%) CF 14 of 94 (14.9%) | 7.5 (28.8%) |
| 2018-2019 | 8 of 21 (38.1%) | 2 | 12 of 43 (27.9%) | 43 of 172 (25.0%) | 28 of 89 (31.5%) | 67 of 286 (23.4%) FR 20 of 97 (20.6%) WW 29 of 93(31.2%) CF 18 of 96 (18.8%) | 9 (36%) |
| % Change | 0% (-4.0%)* | 50% | (-1.9%)* | (6.9%) | (5.1%) | (1.2%) | (7.2%)* |



SCENARIO

Three candidates

- All have the same numbers of years of experience in education
- All have the same or similar qualifications
 - Master's degree from ivy league colleges
 - Worked in diverse environments
 - Candidates 1 & 2 moderate Spanish speakers
 - Candidate 3 is a native Spanish speaker
- Similar resumes

Question: Based on the cover letters who would you call in for an interview?



ANSWER: ALL OF THEM

Based on the NEW hiring practices, all are equally qualified therefore, ALL should be offered an opportunity to interview*



CHANGES TO PRACTICES

Review the language used in postings (do they exclude individuals)

Our Family Center works with individuals and families within our district and helps them apply for jobs when they become available.

Creating a paper application for applicants who do not have easy access to the internet or are intimated to apply on SchoolSpring.

Policy to interview all individuals who identify as a person of color on their application

Having translators available for any interview when English isn't someone's first language; conducting some interviews in Spanish as opposed to English for food service workers.



ADDITIONAL BEST PRACTICES

Our district-wide training on anti-racism, equity, and diversity All staff are paid to be present during Professional Development Days

Technology utilized for real-time translation for Spanish-speaking staff. Spanish translators for all menus, recipes, e-mails, announcements, training manuals, etc. into Spanish.

- Prioritize the hiring of bilingual and diverse office staff; we have a person of color as new food service director
- Promote people of color internally into cafeteria management positions



COMMITMENT TO DIVERSITY

Committee Members

- Create a standing committee with core membership (Curriculum Coordinator, Director of Family Engagement, Director of Student Services, Human Resources etc.,)
- Diversify committee members to include other stakeholders (teachers, paraeducators, clerical, custodial, food service etc.)*

Candidates

- Deeper outreach to find Qualified applicants of color
 - Affinity groups
 - Additional advertising outside of SchoolSpring
 - Partner with local universities UMASS, Mt. Holyoke, AIC
 - Amherst grown Futures Pathway/Paradigm Shift



MOVING FORWARD

- Provide training for committee members including administration
 - Implicit bias in hiring ARPS admin week
 - Implicit Bias training Undoing Racism training with the People's Institute in October
 - Hiring for a Diverse Workforce training -DTWFC -tbd
 - November 6, professional development day
- Provide a task for all positions
 - Teacher mock lesson
 - Cook create a menu
 - Clerical microsoft or google platforms

*Continued discussions during weekly meetings, throughout the school year



ASSESSMENT OF PROCESS

- Evaluations on the process completed by staff, parents/guardians
- Independent observer from Search committee to view implementation
- Continuous revisions as process is implemented
- Communication sent to all staff in the Fall regarding the process



FINAL REMINDER

The hiring process can be difficult to navigate. Therefore, whenever you are in doubt about the process, candidate, or licensure, **contact The**Office of Diversity, Equity and Human Resources, We are here to support you in your work.

Doreen Cunningham- Assistant Superintendent of Diversity, Equity and Human Resources (CunninghamD@arps.org)

Damany Gordon-Diversity & Equity Specialist (GordonD@arps.org)

Jennifer Ortiz-Human Resources Administrator (OrtizJ@arps.org)

